

Policy

SUPERVISION

The Mainland Regional High School District Board of Education acknowledges that the purpose of supervision is to improve teacher performance in the classroom so that all students have an opportunity to achieve the Core Curriculum Content Standards.

Each teacher employed in this district as of the effective date specified in code shall be responsible for fulfilling requirements for continuing education and for making annual progress toward the goal of 100 clock hours of state-approved professional development every five years. Each teacher's professional development plan (PDP) shall incorporate appropriate steps toward this goal and shall be designed to assist teachers in obtaining and maintaining the knowledge and skills essential to student achievement of the state's Core Curriculum Content Standards. The professional development plan shall describe specific activities designed to provide guidance for that teacher in improving his/her performance. Such activities may include, but are not limited to, seminars, course work, day-long workshops, and classes on certain instructional approaches. Although supervisors shall develop professional development plans in collaboration with teachers, the superintendent shall maintain final authority in determining their appropriate content.

Supervisory assistance and support in achieving the 100 clock hours of state-approved continuing education shall be offered in the context of the district's evaluation process, negotiated agreements, other policies, student safety and well-being, continuity of instruction, and budgetary constraints.

The superintendent shall develop procedures for supervision of the teaching and administrative staff in performance of their duties that shall not be limited to the observations required for evaluation. Such supervision may include, but need not be limited to, review of lesson plans and teacher-made examinations; regularly scheduled curriculum conferences; and brief, informal classroom observations. The supervisor shall note the teacher's satisfactory fulfillment or non-fulfillment of continuing education requirements identified in the professional development plan.

This policy shall be distributed to each teaching staff member at the beginning of his/her employment.

Adopted: February 22, 1994
NJSBA Review/Update: January 2012
Readopted: August 2014

Key Words

Continuing Education, Professional Development Plans, Personnel Supervision, Supervision

Legal References: N.J.S.A. 18A:4-15 General rule-making power
N.J.S.A. 18A:4-16 Incidental powers conferred
N.J.S.A. 18A:6-10 et seq. Dismissal and reduction in compensation of persons under tenure in public school system...
N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A:27-3.1 through -3.3 Non-tenured teaching staff; observation and evaluation; conference; purpose ...
N.J.S.A. 18A:28-5 Tenure of teaching staff members
N.J.S.A. 18A:29-14 Withholding increments; causes; notice of appeals
N.J.A.C. 6:30-2.1(a)8 Purpose and program descriptions

SUPERVISION (continued)

N.J.A.C. 6A:9-15.1 et seq. Required Professional Development for Teachers

N.J.A.C. 6A:32-4.4 Evaluation of tenured teaching staff member

N.J.A.C. 6A:32-4.5 Supervision of instruction: observation and evaluation of nontenured teaching staff members

Possible

Cross References: 2130 Administrative staff
 *2131 Chief school administrator
 4000 Concepts and roles in personnel
 4010 Goals and objectives
 *4112.6 Personnel records
 *4116 Evaluation
 *4117.41 Nonrenewal
 *4131/4131.1 Staff development; inservice education/visitations/conferences
 *4215 Supervision
 *4216 Evaluation
 *6143.1 Lesson plans
 *6200 Adult/community education

*Indicates policy is included in the Critical Policy Reference Manual.